

**Yeshiva Gedola Amidei Dgirsra**

**School Catalog**

**2023-2024**

For additional copies contact:

Yeshiva Gedola Amidei Dgirsra  
89 Throop Avenue  
Brooklyn, New York 11206

## Table of Contents

Overview/History .....	5
Board .....	6
Administration .....	6
Faculty .....	6
Mission .....	7
Campus and Facilities .....	8
Library .....	9
Textbook Information.....	9
Tutoring.....	9
Counseling .....	10
Student Life.....	10
Health Services .....	11
State Authorization and Accreditation .....	11
New York State Disclaimer.....	11
Accreditation .....	11
Admission Requirements.....	12
Transfer Credit Policy.....	13
School Calendar 2023-2024 .....	14
Annual Tuition and Fees.....	14
Refund, Withdrawal and Return to Title IV Policies .....	14
Financial Aid.....	14
Applying for Financial Aid.....	16
Financial Aid Need .....	16
Application Deadline.....	17
Federal Aid Programs .....	17
Academic Regulations.....	20
Satisfactory Academic Progress Policy (SAP).....	20
When SAP Is Not Met.....	21
Warning.....	21
Federal Financial Aid Warning.....	22
Appeals Process, Mitigating Circumstances .....	22
Academic Probation .....	23
Academic Probation With a Study Plan .....	23
Reevaluation After a Probationary Period .....	23
Reinstatement for Federal Financial Aid .....	24
Incompletes.....	24
Withdrawals From a Course .....	24
Transfer Credits and Satisfactory Progress .....	24
Repetitions .....	24
Change of Major.....	25
ESL/Noncredit Remedial Courses .....	25
Grading System.....	25
Availability of Full Time Employee to Assist Enrolled or Prospective Students .....	26
Attendance Requirements.....	26
Leave of Absence-Federal Policy .....	26
Grounds for Dismissal.....	27

Placement Disclaimer .....	28
Non-Discrimination Policy .....	28
Notice of Non-Discrimination.....	28
Notification of Rights Under the Family Educational Rights and Privacy Act (FERPA) .....	29
Complaint Policy.....	32
Internal Complaint Policy .....	32
AIJS Complaint Procedure.....	33
NY State Complaint Policy .....	35
Copyright Infringement Policy .....	37
Academic Program .....	38
Frequency of Course Offerings .....	38
Textbook and Required Materials .....	39
Explanation of Course Number Designation.....	39
Curriculum.....	39
Talmud With Halucha.....	42
Talmud With Halucha Course Descriptions .....	43
Talmudic Law .....	44
Talmudic Law Course Descriptions .....	44
Applied Halucha.....	45
Applied Halucha Course Descriptions .....	46
Talmud With Halucha Survey .....	47
Talmud With Halucha Survey Course Descriptions.....	47
Map and Directions .....	49

## **Title IX**

Yeshiva Gedola Amidei Dgirsra does not discriminate on the basis of sex in the education program or activity that it operates, in compliance with all applications under Title IX. This requirement not to discriminate extends to employment. Inquiries about the application of Title IX may be referred to Yeshiva Gedola Amidei Dgirsra’s Title IX Coordinator, to the Assistant Secretary for Civil Rights of the Department of Education, or both.

### Title IX Coordinator:

Name: Mr. Simcha Rosenblum

Office Address: 89 Throop Street, Brooklyn, NY 11206

Email Address: simcha1546@gmail.com

Cell Number: (347) 221-5834

## OVERVIEW/HISTORY

The origins of the Yeshiva go back to 2009, when a visionary businessman, community activist and dayan, Rabbi Shulom Landau, opened a Kollel for outstanding avriechim who were prepared to toil at the study of Halucha in all branches of the Shulchan Aruch. This kollel was originally located in a local shul at 531 Flushing Avenue which was founded with the help of dedicated philanthropists, including Rabbi Shulom's brother, R' Yoel Landau and several others. It was named Kollel Magen Avrohom, after the Landaus' grandfather, Rabbi Abraham Landau. Over the course of its existence, many graduates became dayanim, rabbonim, maggidei shiur, melamdim, chasan rebbeim, and spiritual leaders.

The success of the kollel encouraged Rabbi Landau to expand the original vision to address another issue. While there are larger Chassidic mosdos that cater to a broad range of talmidim, he noticed that there were few places for a Chassidishe bochur who may have gone to Israel to learn for a few years or who was interested in a more intimate Yeshiva where he could develop a strong keshet with faculty and receive individualized instruction.

Moreover, he himself had absorbed a variety of learning styles that spanned the range from traditional Chassidic learning to the lomdishe Litivishe mehalech. With this type of blended curriculum in mind, he worked with his Board of Directors to design a mission for a new yeshiva program.

In 2015, Yeshiva Gedola Amidei Dgirsas offered its first yeshiva classes as part of a full undergraduate program located at 89 Throop Street. That first class attracted 27 bochorim and has been growing modestly ever since. At present, it has upwards of 50 talmidim who flourish in its warm, student-focused atmosphere.

The yeshiva has developed a reputation as a diverse place where students of varied Chassidic styles and backgrounds come together - from Monsey, Boro Park, Williamsburg and Kiryas Yoel - to pursue their undergraduate studies. It is not loyalty to a single chassidus that binds them together, but rather the pursuit of high level learning in a warm environment, where every effort is made to help them succeed and progress in their studies. The yeshiva encourages excellence, but it makes clear to its talmidim that its pursuit is a joint project where both the individual student and the collective faculty work together to make this achievement possible.

## **BOARD**

Rabbi Shulom Landau, President

Rabbi Israel Eckstein, Vaad Ruchni

Rabbi Mordechai Greenwald, Vaad Ruchni

Rabbi Joseph Landau, Vaad Ruchni

Rabbi Lazer Rappaport, Vaad Ruchni

Rabbi Naftuly M Schnitzler, Vaad Gashmi

Rabbi Moshe C Weiss, Vaad Gashmi

Rabbi Yaakov Y Zabel, Vaad Gashmi

Rabbi Yoel Zabel, Vaad Gashmi

## **ADMINISTRATION**

Rabbi Josef Landau, Hon. Executive Director

Rabbi Shulom Landau, Rosh Yeshiva

Rabbi Mordechai Greenwald, Registrar

Mr. Mendel M Schwartz, Administrative Assistant

Mrs. Nojovits, Bookkeeping and Accounting

Mr. Simcha Rosenbaum, Administrator, Facilities Director

Mr. Benzion Goldfinger, Financial Aid Administrator, Office Administrator

Miss Sury Weinberger, Secretary

Rabbi Yoel Landau, Facilities Manager

## **FACULTY**

Rabbi Shulom Landau, Rosh Yeshiva

Rabbi Mordechai Greenwald, Mashgiach/Mifakeiyach

Rabbi Lazer Rappaport, Menahel

Rabbi Yitzchok Pfeiffer, Rosh Hakollel

Rabbi Tzvi Zev Berger

Rabbi Israel Eichenstein

Rabbi Naftula H Friedman

Rabbi Duvid Hershkowitz

Rabbi Shimon Katz

Rabbi Zalmen Leib Meisels

Rabbi Yaakov Y Oberlander

Rabbi Shlomo Zalmen Stern

Rabbi Yaakov Weider

## MISSION

We are committed to learning excellence in the traditional manner typical of Torah academies of higher learning. Yeshiva Gedola Amidei Dgirsra seeks to:

- develop talmidei chachomim who are deeply informed in Judaism's traditions, practices, philosophy, culture, and Halachic rituals
- imbue them with a sense of moral and ethical responsibility to their Creator, their fellow man and to themselves
- contribute to the textured Chassidic renaissance that has risen in the decades following the devastation of the Jewish Holocaust
- prepare Jewish men for life as practicing, thinking and contemplative citizens of the world they inhabit, the communities they serve and the families they build
- educate students in breadth and depth of Talmudic study, content mastery and lomdus
- help prepare individuals for careers as dayanim, rabbonim, maggidei shiur, rebbeyim, mashgichim, community functionaries and related fields
- prepare the individual to live a life directed by Torah law and Torah ethics, by equipping them with the moral and intellectual compass to live a fulfilling, wholesome life based on contributing to family, community, and society

## CAMPUS AND FACILITIES

Yeshiva Gedola Amidei Dgirsra is located at 89 Throop Avenue in Brooklyn. We are currently in the midst of constructing a new building. Construction began in March of 2022, with completion expected in 2023.

In preparation for construction, a building down the block - 62 Throop Avenue - was purchased and renovated to provide temporary accommodations for the school.

Our present facility at 62 Throop Avenue is a low-slung building with a brick exterior and modern interior, which meets all local health, fire, and safety code requirements. On the first floor of the low-profile building is a foyer, two restrooms, and a large study room that also houses materials from the library. In the basement of the building are two more restrooms and two classrooms, one of which is used as a lunchroom when necessary.

There are also a number of offices in this building. There is an office for creating the weekly Gilyon booklet of Torah insights and news, and other offices which are dedicated to counseling, tutoring, shidduchim, private learning space, and IT support.

The spacious beis medrosh has a capacity to comfortably hold approximately 100 students with tables and shtenders for the supervised chavruseh learning and shiurim. There is an additional shiur room with a capacity for about 30 students.

Our current facilities are adequate for our present needs, although we continue to grow, and are in great anticipation of the new quarters being constructed.

The building is well-lit, clean, and comfortably ventilated to promote a fine learning environment.

Food service is contracted to a local caterer that brings fresh, nourishing meals to the Yeshiva. We offer three meals daily, Sunday through Thursday.

The administrative offices are located at 670 Flushing Ave., Suite 318. These offices house academic, personnel, financial, business, and institutional records. The clerical staff work in this office keeping track of applicants, registration, tuition, grades, transcripts, and all other relevant records.



## **LIBRARY**

The Yeshiva has a fine reference library that is arrayed along the walls of the Beis Medrosh. Our permanent library of about 6,000 volumes features all of the classic volumes associated with advanced Torah study. Aside from the multiple Shas, mishnayos, Rishonim, Achronim, Tur, Shulchan Aruch and Responsa sets; there are sforim on Hashkofa, Mussar, Chassidus, and contemporary psak.

Unlike other Torah institution libraries, we do not hesitate to include such learning aids as the Mesifta and ArtScroll Shas and related publications. We also have the massive Otzar Hachochma digital library available for additional research. New volumes are purchased when necessary. Students can request new library purchases by contacting the building manager.

## **TEXTBOOK INFORMATION**

Yeshiva Gedola Amidei Dgirsra offers a highly specialized program of study in Talmud and related subjects. All textbooks are readily available for use on open stacks in the study hall and school library. Students who wish to purchase their own copies of the texts studied may purchase them from one of the Judaic bookstores stores in the area.

Many students prefer to have their own Gemarah, Kovetz Miforshim, Mishna Brurah, and mussar sefarim, which cost between \$35 and \$55 each, depending on the publisher and edition. Most texts used in the program are reprints of the Talmud and other classical texts that do not have ISBN numbers.

Below is the contact information for three local Judaica stores:

Mekor Hasfarim

1987 Coney Island Avenue

Brooklyn, NY 11223

(718) 627-4385

Mishor Publishing

4014 16th Avenue

Brooklyn, NY 11218

(718) 871-8652

Z Berman Books-Flatbush

1586 Coney Island Avenue

Brooklyn, NY 11230

(718) 258-1955

## **TUTORING**

Tutoring is arranged either at the request of the student, or if the staff notices that a student needs extra assistance. Depending on the circumstances, the school may arrange for tutoring on campus, or the students/parents may make separate tutoring arrangements. Sometimes, more advanced yungerleit may be assigned to work together

with a student to help bring him up to level. If necessary, the yeshiva assists with payments for students' tutoring needs.

## **COUNSELING**

Counseling is a very important part of our program. Our diverse faculty offers first line conventional counseling. Should issues arise that require higher level professional assistance, we use the resources available to us to link students with mumchim in the community who specialize in their specific area of need. If it means going beyond the community to outside experts, we help the student find the right professional to address his issue. The yeshiva often assists students in need with payments for their counseling.

## **STUDENT LIFE**

Our Yeshiva places a great emphasis on catering to the "whole" student. Our program is not only academic; there are many extra-curricular events and programming to benefit student development. Some examples are:

- In honor of Rosh Chodesh, we have a seudah and a special guest speaker.
- Twice a year, generally in the beginning of each semester, we hold a shabbaton for students, as a weekend event of inspiration and unity.
- Approximately once a year, there is a trip to Israel or Europe for students who satisfactorily complete bechinas.
- On Lag B'Omer, a special event is held with a seudah, speeches, and musical entertainment.
- On Purim, there is a festive gathering with the Rosh Yeshiva, along with music, singing, and dancing.
- During Chanukah, we have a mesibas for the students with a guest speaker and celebration.
- The students have the option to spend Shabbos in yeshiva, and Friday night they enjoy a special gathering.
- There is a program for Chassanim to receive special lessons and coaching that is applicable to their stage of life.
- Every few weeks, we have guest lecturers give a presentation, course or series in areas of interest or of practical value. Some topics covered have been computer programming, nature, business tips, personality analysis, and information technology. The students appreciate these classes; whether they gain knowledge to help with parnassa or just for interest, it is a beneficial break from the regular daily schedule.

- We assist our students with shidduchim in many different ways - we offer advice and coaching to help them get through the process, and also hire shadchanim to focus on our students.

## **HEALTH SERVICES**

The yeshiva assists students with health services, offering standard first aid when necessary, and recommending physicians upon request. In the event of an emergency, there is an excellent emergency medical group, Hatzalah, which can often help with transport to a hospital. We are located in close proximity to the Woodhull Hospital, and also have access to top-rated hospitals in Manhattan.

## **STATE AUTHORIZATION AND ACCREDITATION**

### *New York State Disclaimer*

Yeshiva Gedola Amidei Dgirsra does not offer programs leading to the academic degrees authorized by the New York State Board of Regents. In Yeshiva Gedola Amidei Dgirsra's opinion, its studies, though different in kind, are equivalent in duration, intensity, depth of knowledge, and quality of scholarship to degree programs approved by the Regents. The credits offered by our institution measure a student's progress toward the rabbinical degree offered by this institution. Under New York State Law, a corporation formed for religious and educational purposes which does not confer academic degrees requiring program registration by the State Education Department requires no State approval or credential in order to exist or to perform its postsecondary education functions. Yeshiva Gedola Amidei Dgirsra falls into this category and is therefore not subject to the evaluation of the New York State Board of Regents.

### *Accreditation*

Yeshiva Gedola Amidei Dgirsra is accredited by the Association of Institutions of Jewish Studies (AIJS) and is approved to offer a First Talmudic Degree as well as a Classical Talmudic Studies Degree. Accreditation indicates that the institution has achieved recognition by AIJS, by demonstrating compliance with AIJS accreditation standards. AIJS is recognized by the United States Department of Education as an accrediting agency and is located at 500 W. Kennedy Boulevard, Lakewood, NJ 08701. Their telephone number is 732-363-7330.

Copies of the NY State exemption letter can be viewed in the office during regular business hours.

## ADMISSION REQUIREMENTS

Admission to the Yeshiva is open to all qualified applicants who are interested in pursuing the Yeshiva's rigorous and challenging academic program. Acceptance to the Yeshiva is based on the applicant's previous academic performance as well as his potential for successful integration into the Yeshiva's community of scholars.

Generally, students applying to Yeshiva Gedola Amidei Dgirsra must meet one of the following requirements:

1. Have graduated high school and provide evidence of high school graduation.
2. Have completed homeschooling at the secondary level as defined by state law and provide documentation of homeschooling
3. Meet one of the recognized equivalents. Recognized equivalents include:
  - a. GED/ TASC/HiSET
  - b. Successful completion of an associate's degree program;
  - c. Successful completion of at least 60 semester or trimester credit hours or 72 quarter credit hours that does not result in the awarding of an associate's degree, but that is acceptable for full credit toward a bachelor's degree at any institution; or
  - d. Enrollment in a bachelor's degree program where at least 60 semester or trimester credit hours or 72 quarter credit hours have been successfully completed, including credit hours transferred into the bachelor's degree program.

Admission to Yeshiva Gedola Amidei Dgirsra is open to male members of the Orthodox Jewish faith without regard to color, race, national origin, or handicap.

The application process can be initiated by calling the administrative offices at 718-682-3610 or emailing the Yeshiva at [applications@yeshivaad.org](mailto:applications@yeshivaad.org).

The process for admission is as follows:

1. The applicant should fill out a preliminary basic information form to see if they are qualified to continue with the process.
2. If qualified, the applicant should complete and submit a preliminary application for admission. The applicant may be asked for an oral reference from a member of the academic community to determine his scholastic ability and quality of character.

3. The applicant should arrange an interview with Rabbi Mordechai Greenwald, the Registrar.
4. Rabbi Greenwald will refer the student to meet with the Rosh Yeshiva, Rabbi Shulom Landau, to discuss technical arrangements.
5. The final interview for the applicant will then be scheduled with the Rosh Yeshiva, Rabbi Shulom Landau, who makes the final admission decision. At the time of this interview, the applicant will be examined to determine his level of acuity and skills to determine his level of Talmudic scholarship and the potential for growth in the academic program.
6. Upon acceptance, the student will be assigned to a level which best reflects his previous work as applied to the Yeshiva's program. He will also be required to sign an admission form, finalizing his admission into the yeshiva.

### **TRANSFER CREDIT POLICY**

Credits may be granted, at the discretion of the Yeshiva, for study and courses taken at another postsecondary institution of Talmudic Studies providing the following conditions are met:

- The credits transferred must be based on course work similar in content, style and academic rigor to the one offered at the Yeshiva.\*
- The student must have achieved a grade that would have enabled him to pass a similar course at the Yeshiva.
- All credits must be properly documented.
- Transfer credits accepted are counted toward both the number of attempted credits and the number of credits earned by the student.

\*Please note: Courses offered at Yeshiva Gedola Amidei Dgirsra are unique in that they focus on the practical Halucha implications of the arguments discussed and debated in the Talmud. Other Talmud courses may not be similar in focus, and therefore the credit may not be transferred.

Knowledge and experiences and prior enrollment in courses related to the field of Talmudic Studies may be eligible for credit for prior learning experience and is assessed at the time the student is admitted to Yeshiva Gedola Amidei Dgirsra.

A transfer student must be in academic residence at the yeshiva for a minimum of 30 credits in order to earn a First Talmudic Degree.

Decisions regarding transfer credits are subject to the same appeals process described below.

Credits from the following schools are accepted in full:

Tefereth Shmuel D' Aleksander

Yeshiva Ohr Yoseph

Please be advised that the transferability of credits and acceptance of the degrees earned at Yeshiva Gedola Amidei Dgirsra are at the complete discretion of an institution to which a student may seek to transfer. If the credits or the degrees earned at this institution are not accepted at the institution to which a student seeks to transfer, he may be required to repeat some or all of the coursework at that institution.

#### **SCHOOL CALENDAR 2023-2024**

*For the current academic calendar, please refer to the yearly supplement of the catalog.*

#### **ANNUAL TUITION AND FEES**

*For the current schedule of tuition and fees, please refer to the yearly supplement of the catalog.*

#### **REFUND, WITHDRAWAL AND RETURN TO TITLE IV POLICIES**

*For the current refund and withdrawal policies, please refer to the yearly supplement of the catalog.*

#### **FINANCIAL AID**

Yeshiva Gedola Amidei Dgirsra is currently applying for Title IV eligibility. Once approved, the institution will be able to offer the Federal programs listed below. Until then, Yeshiva Gedola Amidei Dgirsra makes every effort to assist students and their families who have difficulty meeting the tuition and other fees of the institution. This scholarship assistance is available to students with acceptable academic standing and a high degree of financial need. For more detailed information on scholarship assistance, students are advised to contact Mr. Benzion Goldfinger, Financial Aid Administrator.

Normally, these awards are granted in the case of entering students who would otherwise be unable to attend a postsecondary institution. Scholarship awards are renewable each year for the full four-year program on the basis of continued financial need and acceptable academic progress.

Yeshiva Gedola Amidei Dgirsra utilizes the services of Higher Education Compliance and Management, a financial aid consulting firm with many years of experience in the field. Yeshiva Gedola Amidei Dgirsra offers a variety of federal financial aid programs to its students. Higher Education Compliance and Management oversees the administration of the programs.

Any student who has difficulty meeting his educational costs at Yeshiva Gedola Amidei Dgirsra should contact Mr. Benzion Goldfinger to learn about the options available to him. These may include grants, scholarships, work-study programs and deferred payment plans.

The financial aid office, which is open during regular business hours, will make a determination as to the expected amount to be paid by the student and his family, and will evaluate what federal aid, if any, may be available to the student.

Financial aid packages that may be offered to students include grants and work-study jobs described below. The school may also offer financial assistance in the form of institutional scholarships to needy students as long as scholarship funds are available. Eligibility for federal programs is determined by an evaluation of the student's financial need, based strictly on the formulas developed by the Department of Education.

A student's financial need is determined by subtracting the contributions expected from the student and his parents from the total cost of education. The total financial aid awarded to a student usually cannot exceed the student's need. This process is explained in greater detail below.

In order to qualify for federal financial aid programs, a student must:

- be enrolled in an eligible program;
- be a U.S. citizen, or eligible non-citizen;
- utilize all assistance funds for education-related expenses;
- maintain satisfactory progress toward completion of a program of study;
- be a high school graduate or have the recognized equivalent;
- must complete a FAFSA and sign the certification statement that he does not owe a refund to any Title IV program, and is not in default on any Title IV loan.

### *Applying for Financial Aid*

To apply for financial aid, a prospective student should complete a Free Application for Federal Student Aid (FAFSA). This form is available at the financial aid office. Alternatively, the student can submit the application through FAFSA on the Web at <https://studentaid.gov/h/apply-for-aid/fafsa>.

Students may be required to supply additional documentation, such as a Verification Worksheet and/or Tax Return/IRS Tax Transcript, to verify the information reported on the FAFSA.

Awards are made for one academic year at a time, and are not automatically renewable. Students must reapply each year before the appropriate deadline.

### *Financial Aid Need*

Title IV federal program eligibility is based on a process called Needs Analysis. The following is a brief explanation of Needs Analysis.

First, a determination is made as to whether the students are independent or dependent on their parents. There are several factors that are taken into account. Students should carefully read the FAFSA and its instructions. Should the students have questions determining their status, the financial aid staff can provide further explanation.

The students themselves are expected to contribute towards their education, using their income and assets. The students' assets (such as savings) are generally considered to be available for the purpose of their education and are expected to be divided among their years of post-secondary education. Allowances are made for expenses such as living allowance based on family size and the number of children in college.

If the student is determined to be dependent on his parents, a parental contribution is assessed. This is the amount that the parents are expected to pay, based on their income and available assets. Allowances are made for expenses such as living allowance based on family size and the number of children in college.

The parental contribution, where applicable, is added to the student contribution, to yield the Expected Family Contribution (EFC). Expenses beyond those listed above may be considered under a process known as Professional Judgment. This process can be initiated by parent or student request after the student's initial eligibility has been



determined. Then, the students and/or parents would submit documentation of unusual circumstances, such as significant change in income or loss of employment, death/disability/divorce/separation of a parent, tuition paid for siblings, or unusual medical expenses. These expenses can be taken into account by the financial aid staff to produce an adjusted EFC.

The student's budget or cost of education is calculated based on tuition and fees plus a standard allowance for living expenses, which depends on whether the student lives on campus, with his parents, or has other arrangements. The EFC is then subtracted from the student's total budget. The result is known as the student's "need".

### ***Application Deadline***

While applications for Pell Grants may be processed until June 30, 2024, students may be required to submit their application earlier, as the application must be processed while the student is still enrolled. Students are urged to submit their applications as early as possible. Late submissions may delay the processing of a student's application. More important, the funds for some programs are limited and will be distributed with priority given to those students who submit their application in a timely fashion.

Only in some situations can a student update or may be required to update certain types of information that they have entered on their application, i.e. dependency status, household size, and number of family members enrolled in post-secondary education. Any such changes should be discussed with the financial aid office.

### ***Federal Aid Programs***

The Federal Pell Grant Program provides grants to undergraduate students. These grants do not have to be repaid. This program is an "entitlement" which means that each eligible student who attends an eligible institution and applies on time may receive a Federal Pell Grant. The maximum grant for a fully eligible student is \$7395 per award year, which is 100% of the scheduled award. The amount that each student is eligible for is based on the EFC generated by a federally mandated formula.

Financial aid disbursements in the federal Pell Grant Program are scheduled at the beginning of each semester, provided that all paperwork has been submitted and is complete. A student generally receives half of his scheduled award during the first semester and the second half during the second semester. Students whose paperwork is completed during the second semester may be paid retroactively for the first semester.

With the availability of Year-Round Pell, students can receive Federal Pell Grant funds for up to 150% of their Pell Grant Scheduled Award for an award year. An eligible student may now receive a Federal Pell Grant for the summer semester, even if he received 100% of his scheduled Federal Pell Grant award during the fall and spring semesters. To be eligible for the additional Pell Grant funds, the student must meet all general eligibility requirements to receive financial aid for the payment period and must be enrolled at least half time (six credits) in the payment period.

Students whose paperwork is completed during the second or third semester may be paid retroactively for previous semesters in the same academic year.

The amount of Federal Pell Grant funds a student may receive over his lifetime is limited by federal law to 600%. If a student's lifetime eligibility used (LEU) equals 600%, the student may no longer receive Pell Grant funding.

Payments from the Federal Pell Program will either be made by credit to the student's tuition account or by direct disbursement to the student. Students will be informed in writing of the expected amount of these payments. Students may inspect their tuition records during regular business hours at the business office.

*The Campus-Based Programs* are a group of programs funded under Title IV. The campus-based programs in which the institution participates are:

- FSEOG - Federal Supplemental Educational Opportunity Grants
- FWS - Federal Work Study

In these programs, fixed sums are allocated to each school based on its size and other factors. The institution then analyzes the need of all eligible financial aid applicants whose paperwork is completed in a timely manner, and determines an equitable distribution of the funds available in a process known as "packaging." Students who apply after the initial packaging deadlines, (as posted in school), may be too late to receive any funds from these programs.

The Federal Supplemental Education Opportunity Grant is a Campus-Based grant program available to undergraduate students. Awards, when available, can range from \$100 to \$4,000.

Financial aid disbursements in the FSEOG Program are scheduled at the beginning of each semester, provided that all paperwork has been submitted and is complete. A student generally receives one half of his scheduled award during the first semester and the second half during the second semester. Students who complete their paperwork during the second semester may be paid retroactively for the first semester. However, students should keep in mind the strong likelihood that there may be limited FSEOG funds available by that time. FSEOG must be packaged while the student is enrolled.

Payments from the FSEOG program will be made by credit to the student's tuition account. Generally, the funds are matched 25% non-federal funds to 75% federal funds. However, if in a particular academic year the institution is granted a waiver of the institutional share requirement, the institution may choose not to provide the institutional match. Students will be informed of the expected amounts of these payments, and may inspect their tuition records during regular hours at the business office.

The Federal Work Study Program is an employment program. Funds are allocated to schools as part of the campus-based programs as explained above. Eligible students are offered part-time employment. The financial aid office, in consultation with the faculty, determines if a student is eligible for employment, based on his ability to fulfill his academic responsibilities with the added burden of employment. Employment is also contingent on student qualifications for the positions available.

Federal Work Study disbursements are in the form of payrolls, distributed monthly during the duration of the student's work schedule. FWS funds will be paid to the student. Generally, the funds are matched 25% institutional funds to 75% federal funds. However, if in a particular academic year the institution is granted a waiver of the institutional share requirement, the institution may choose not to provide the institutional match.

## ACADEMIC REGULATIONS

### SATISFACTORY ACADEMIC PROGRESS POLICY (SAP)

All matriculated students pursuing an approved program at Yeshiva Gedola Amidei Dgirsra are required to maintain satisfactory academic progress toward graduation, which in this institution is defined as being in good academic standing as detailed below.

The SAP standards required for students receiving Title IV federal financial aid are the same for all matriculated students at Yeshiva Gedola Amidei Dgirsra. Satisfactory academic progress at Yeshiva Gedola Amidei Dgirsra has two principal components: a qualitative standard and a quantitative standard.

At the end of each semester, a report is generated which indicates whether or not each student is meeting SAP requirements. If a student is readmitted to the school the student's academic file is evaluated to determine if the student is meeting satisfactory academic progress requirements.

- **Qualitative Standard**

In pursuit of graduation, the student must achieve a cumulative grade point average (GPA) of 2.0 (the equivalent of a "C" average) or better. Each student is evaluated at the end of each semester and is expected to maintain a minimum cumulative GPA of 2.0.

Semester grade point averages will be calculated according to the following numerical equivalents:

A	4.0	C-	1.7
A-	3.7	D	1.0
B+	3.3	I	not included in calculation of GPA
B	3.0	W	not included in calculation of GPA

B-	2.7	F	0.0
C+	2.3		
C	2.0		

The GPA is established by multiplying the grade point equivalent of each course by the number of credits it yields. The products of each course are then added together. The sum is then divided by the total number of credits earned in the semester.

Credit hours with a grade of Incomplete and Withdrawn are not included in the determination of the grade point average. Credit hours with a grade of fail, whether or not the Fail is earned or unearned are included in the determination of the grade point average. If a student receives failing grades for all of his courses, the Registrar will determine whether or not the student completed the semester.

- **Quantitative Standard**

- **Maximum Timeframe - measured in credit hours**

Students must make sufficient progress through the academic program to complete the program with a maximum attempted credit ceiling equivalent to 150% of the published length of the program in credit hours.

- **Pace of Completion**

A student must earn 67% of his cumulative attempted credits. The student's cumulative earned credits are divided by the student's cumulative attempted credits to determine if the student is progressing through the academic program at a pace sufficient to complete the program within the maximum time frame. If the number of credits earned divided by the number of credits attempted is 67% or greater, he is determined to be meeting the quantitative standard.

***When SAP Is Not Met***

***Warning***

If a student falls below the SAP standards, he will be notified that he is being given a warning period which will last one semester. The student will also be notified that he has the option of appealing his lack of satisfactory academic progress at any point.

During the warning period, a designated faculty member may counsel the student and assist the student to improve his performance. The student may be provided with various student services that might include tutoring, scheduling accommodation, or other academic assistance. If, after this warning period SAP standards are still not met, he will be subject to academic discipline which may include expulsion or suspension from the institution.

### **Federal Financial Aid Warning**

For continued eligibility for federal financial aid programs, if a student falls below the satisfactory progress standards, he will be given a period of financial aid warning during which time he maintains federal financial aid eligibility. The warning period will last for one semester. During the federal financial aid warning period, the student will receive the counseling described above. If, after this federal financial aid warning period, satisfactory progress standards are still not met, the student will be notified that he will no longer be eligible for financial aid. The student will also be notified that he has the option of appealing his lack of satisfactory academic progress in order to be granted a probationary period.

### ***Appeals Process, Mitigating Circumstances***

A student may appeal the institution's determination that he is not making satisfactory academic progress. Basis for appeal include the death of a relative, an injury or illness of the student, or other special circumstances. The student must submit the appeal in writing to the administrative office. In the appeal, the student must describe why he failed to make satisfactory academic progress, and what has changed in his situation that will allow him to demonstrate satisfactory academic progress at the next evaluation. The senior faculty member will consider all information provided by the student and will consult with faculty members, as appropriate. If it is determined that the appeal should be accepted, then the senior faculty member will determine whether or not the student will be able to meet the standard SAP requirements of the institution by the end of a one semester probationary period. If it is determined that the student will be able to meet the standard SAP requirements after the probationary period, the student will be placed on academic probation as described below. If it is determined that the student will be able to meet the standard SAP requirements of the institution by the end of the probationary period with a customized study plan, then the student will be placed on academic probation with a study plan, as described below.

If the appeal is accepted, the student will be granted a semester of academic probation or academic probation with a study plan, as described below. If the appeal is not accepted, the student will be subject to academic discipline, which may include expulsion or suspension from the institution. He will also be ineligible for federal financial aid until he reestablishes eligibility as described below in the section entitled "Reinstatement." The final decision (denial of appeal, academic probation, or academic probation with a study plan) will be conveyed to the student in writing.

### ***Academic Probation***

If after the period of warning, a student is still not making SAP and successfully appeals the lack of SAP, and it is determined that the student will be able to meet the standard SAP requirements after a probationary period, the student will be placed on academic probation. The period of academic probation is one semester during which the student has the opportunity to attempt to meet the SAP standards of the institution. The student can request counseling to assist him to improve his performance. In addition, the student may request to be provided with various student services that might include tutoring, scheduling accommodation, or other academic assistance.

### ***Academic Probation With a Study Plan***

If after the period of warning, a student is still not making SAP and successfully appeals the lack of SAP, and it is determined that the student will not be able to meet the standard SAP requirements after a probationary period, the student will be placed on academic probation with a study plan. For a student on academic probation with a study plan, a senior faculty member will develop a study plan in conjunction with the student and other faculty, as needed. The study plan will include a customized plan for the SAP standards (as well as other academic provisions to assist the student in meeting those standards) that ensures that the student is able to meet the school's satisfactory progress standards by a specific time, though an academic plan could take the student all the way through successful program completion.

### ***Reevaluation After a Probationary Period***

At the end of the probationary period, the student's satisfactory academic progress will be reevaluated. If the student is now meeting the standard SAP requirements of the institution, or is meeting the SAP standards of his study plan, he will be considered as meeting satisfactory academic progress. If, after the period of probation, the student's academic performance still fails to meet the academic progress standards of the institution, or the provisions of his study plan, he will be subject to academic discipline

which may include expulsion or suspension from the institution, and he will be ineligible to receive Title IV federal financial aid.

### ***Reinstatement for Federal Financial Aid***

A student who became ineligible for federal financial aid because he was not meeting satisfactory academic progress standards, has the opportunity to reestablish eligibility. Eligibility is reestablished by meeting institutional SAP standards. The financial aid office will receive notification of each student's status at the start of each semester, and the student will be notified that he may once again receive aid from the Title IV programs.

### ***Incompletes***

If a student has not completed all required course work for a particular course, he may have additional time (up to six months), at the discretion of the instructor, to complete the work. A grade of incomplete will only be assigned with a documented plan from the instructor detailing course work that must be completed. In the interim, those course grades are marked as incomplete. Courses in which a student receives a grade of incomplete are not included in the GPA as long as the Incomplete remains on the transcript. The courses marked incomplete are included in the student's number of credits attempted but not credits completed. A grade of incomplete will be replaced with a grade at the conclusion of the period of time given for the work to be completed

### ***Withdrawals From a Course***

A student who withdraws from a course(s) will have the course recorded as Withdrawn. This grade will not be counted in the student's GPA. However, the course(s) will be counted towards the student's number of credits attempted but not completed.

### ***Transfer Credits and Satisfactory Progress***

Transfer credits are not included in the GPA calculation; however, they are counted toward both the number of attempted credits and the number of credits earned by the student.

### ***Repetitions***

All repeated courses are counted in the number of the student's attempted credits.



For determination of a student's enrollment status, if a student is repeating a course in which he received a passing grade, for the purpose of grade improvement, it is counted towards his enrollment status only the first time the course is retaken. If a student is repeating a course in which he received a failing grade, it is counted towards his enrollment status for as many times as he is repeating that course in an attempt to pass.

A student repeating a course must remain within the time frame required for satisfactory academic progress standards.

### *Change of Major*

All credits attempted are included in making a student's SAP determination, regardless of any subsequent changes in major, if applicable.

### *ESL/Noncredit Remedial Courses*

Yeshiva Gedola Amidei Dgirsra does not offer any ESL or non-credit remedial courses.

## **GRADING SYSTEM**

The grading system followed at Yeshiva Gedola Amidei Dgirsra is based on a combination of criteria. These include an evaluation by instructors of the student's classroom participation and performance, oral examinations, and diligence in individual study.

Rather than deriving grades from a precise numerical average, Yeshiva Gedola Amidei Dgirsra employs a grading system that is used by other institutions of higher education. Essentially, this system provides for the following course grades:

A	Superior	4.0	C-	Fair/Poor	1.7
A-	Excellent	3.7	D	Poor	1.0
B+	Very Good	3.3	F	Failing	0.0
B	Good	3.0	I	Incomplete	
B-	Above Average	2.7	W	Withdrawn	
C+	Average	2.3			
C	Fair	2.0			

The GPA is established by multiplying the grade point equivalent of each course by the number of credits it yields. The products are then added together. The sum is then divided by the total number of credits earned in the semester.

Credit hours with a grade of Incomplete and Withdrawn are not included in the determination of the grade point average. Credit hours with a grade of fail, whether or not the Fail is earned or unearned, are included in the determination of the grade point average.

Sample GPA Calculation:

A-	6 (credits)	x	3.7	= 22.2
B+	4 (credits)	x	3.3	= 13.2
C	1 (credits)	x	2	= 2
A	1 (credits)	x	4	= 4
	12 (credits)		41.4	

Divided by 12 credits for the semester = 3.45 GPA

#### **AVAILABILITY OF FULL TIME EMPLOYEE TO ASSIST ENROLLED OR PROSPECTIVE STUDENTS**

Yeshiva Gedola Amidei Dgirsra has designated Mr. Benzion Goldfinger, Financial Aid Administrator, as the full time employee available to assist enrolled or prospective students in obtaining information on the school, financial assistance, graduation and completion rates, security policies, and crime statistics, and any other required disclosures or information, as required by Title 34 of the Code of Federal Regulations, sections 668.42, 668.43, 668.45 and 668.46.. He can be reached in the office during regular business hours or by calling 718-682-3610.

#### **ATTENDANCE REQUIREMENTS**

Attendance is expected at all regularly scheduled classes. Excessive unexcused absences may be grounds for grade reductions, loss of course credit, dismissal, or other disciplinary action.

#### **LEAVE OF ABSENCE-FEDERAL POLICY**

Under specific circumstances, a student may be granted an approved leave of absence. To request a leave of absence, the student must follow the procedures listed below:

The student must submit a request for a leave of absence in writing to the Rosh HaYeshiva, R' Shulom Landau. The request must include the reason for which the

student is requesting a leave of absence, and must be signed and dated. The request will be reviewed by the Rosh HaYeshiva within ten days of submission. If approved, the request and the determination will be forwarded to the registrar's office and placed in the student's academic file. Notification will also be sent to the student and the financial aid office.

The student must submit the request and receive approval prior to beginning the leave of absence. The exception would be unusual circumstances when it is impossible for the student to do so, i.e. if the student was in a car accident or other unforeseen emergency/disaster. If unforeseen circumstances prevent a student from providing a prior written request, the institution may grant the student's request for a leave of absence. In this case, the institution will document its decision and collect the written request at a later date.

A student will only be granted a leave of absence if it can be reasonably expected that he will return from the leave of absence on time. The leave of absence, together with any additional leaves of absence, must not exceed a total of 180 days in a 12 month period. Yeshiva Gedola Amidei Dgirsra will not assess the student any additional institutional charges, or award the student any additional Title IV aid during this time period. Upon the student's return from the leave of absence, the student must resume his coursework at the same point in the academic program that he began prior to the leave of absence.

Students on an approved leave of absence will not be considered withdrawn from the institution and no refund calculations will be made for Title IV financial aid received. Students who do not resume attendance at the institution at or before the end of a leave of absence will be considered withdrawn from the institution as of the initial start date of the leave of absence and refunds will be calculated accordingly.

## **GROUNDINGS FOR DISMISSAL**

Students are expected to keep the hours of the yeshiva's course and study schedule, and attend all lectures. They must also complete regular oral exams.

Students who fail to adhere to the yeshiva's regulations may be placed on probation. If improvement is not seen, the Rosh Yeshiva will notify the student that he may be dismissed from the yeshiva.

Students who persistently violate the yeshiva's rules of conduct and discipline, or who have been found to conduct themselves in a manner that constitutes a breach of

character or moral conduct as defined by the Shulchan Aruch, may also be dismissed from the yeshiva.

It should be noted that dismissals are extremely rare as every effort is made to accept students of high character and diligence.

### **PLACEMENT DISCLAIMER**

Yeshiva Gedola Amidei Dgirsra is an academic institution and does not provide vocational training nor guarantee employment or placement to students who complete its programs.

### **NON-DISCRIMINATION POLICY**

#### *Notice of Non-Discrimination*

Qualified men of the Orthodox Jewish faith are eligible for admission to Yeshiva Gedola Amidei Dgirsra does not discriminate on the basis of race, color, national origin, disability, or age in its programs and activities.

The following person has been designated to handle inquiries regarding the non-discrimination policies:

Mr. Benzion Goldfinger  
89 Throop Street  
718-682-3610

The institution is also an equal opportunity employer and is in compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Americans with Disability Act of 1992.

Beyond equal access, opportunity and accommodation, the school is committed to the understanding, sensitivity, patience, encouragement and support that are essential in guaranteeing to all qualified students the same educational experience and environment as well as the equal opportunity to learn and study at the institution.

While the Yeshiva Gedola Amidei Dgirsra campus is not fully accessible to handicapped students, Yeshiva Gedola Amidei Dgirsra will make special arrangements, within reason, to accommodate any qualified handicapped student.

Yeshiva Gedola Amidei Dgirsra does not have a program for students with intellectual disabilities. Yeshiva Gedola Amidei Dgirsra provides reasonable academic accommodations for students with intellectual disabilities.

### **NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. (An “eligible student” under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution at any age.) These rights include:

1. The right to inspect and review the student's education records within 45 days after the day Yeshiva Gedola Amidei Dgirsra receives a request for access. A student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. The written request should also specify the purpose of the disclosure and the parties to whom the disclosure may be made. The request must be signed and dated.

If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

Yeshiva Gedola Amidei Dgirsra discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official typically includes a person employed by the school in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the school.

The school also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Yeshiva Gedola Amidei Dgirsra to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and

disclosures to the student, § 99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student –

- To other school officials, including teachers, within Yeshiva Gedola Amidei Dgirsra whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(3) are met. (§ 99.31(a)(1))
- To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the university's State-supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§ 99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§ 99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena, to proceed with or defend against the legal action. (§ 99.31(a)(9))

- To appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a)(10))
- The information the school has designated as “directory information” under § 99.37. (§ 99.31(a)(11)): name, student status, marital status, spouse's name, telephone number, address, date of birth, place of birth, dates of attendance, degrees granted, dates degrees granted, names of prior institutions attended, chavrusas, chaburas, photos, seat information, parents' and parents in-law's names, addresses, occupations, congregations, and similar background information.

Note: Students have the right to restrict the sharing of directory information. Students who wish to make such a request must contact the registrar's office, and submit the request in writing within 90 days from the beginning of the semester. Once a student requests that the school not disclose directory information, this hold on sharing directory information will remain in place until revoked by the student in writing. Requests cannot be put into effect retroactively.

- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of § 99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§ 99.31(a)(13))
- To the general public, the final results of a disciplinary proceeding, subject to the requirements of § 99.39, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school's rules or policies with respect to the allegation made against him. (§ 99.31(a)(14))
- To parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15))

## **COMPLAINT POLICY**

### ***Internal Complaint Policy***

Any student who has a complaint may submit it in writing to the Rosh Yeshiva, Rabbi Shulom Landau. The complaint will be investigated, and the student will be informed in writing within 30 days of the resolution of his complaint. No person directly involved in the complaint issue will make the final determination.



### *AIJS Complaint Procedure*

Complaints may be filed with the office of the AIJS using the contact information below.

Association of Institutions of Jewish Studies  
500 West Kennedy Boulevard  
Lakewood, NJ 08701-2620  
732.363.7330  
Email: [cstern@theaijs.com](mailto:cstern@theaijs.com)

Complaints that are received by AIJS concerning an AIJS accredited institution will be handled according to the following procedures:

1. Within 10 days of receipt by AIJS, the complaint is screened to see if it has any face validity and if it is relevant to AIJS's role in accrediting and overseeing the institution.
2. If AIJS determines that the complaint does not fit into AIJS's responsibilities, the complaint will be acknowledged and replied to as being not within the purview of AIJS. As a courtesy, a copy of the complaint will be forwarded to the institution, and the case will be closed.
3. If AIJS determines that the complaint is relevant to its accreditation standards or policies and falls within AIJS's oversight responsibilities, AIJS will contact the institution and forward the complaint to the institution. AIJS will then allow 30 days for the institution to respond to AIJS. The institution must provide, in its response to AIJS, an explanation of its actions, as well as a statement certifying that the institution followed its own published complaint policy.
4. AIJS will then review the institution's response and complaint policy.
5. If the institution informs AIJS in its response that the complainant did not follow the complaint policy of the school, AIJS will instruct the complainant to follow the complaint policy of the institution.
6. If the complainant claims to have followed the institution's published complaint policy, and the matter is not resolved to the satisfaction of the complainant, AIJS will make a determination as to whether or not the matter involves issues that question the institution's compliance with its own policies and/or AIJS standards or policies. AIJS will launch an inquiry into the issue within 10 days. AIJS will ask for documentation from the complainant, substantiating the complaint; and an explanation of the disposition from the institution (which should document how the institution followed

its own complaint policy and procedures as well as the steps taken to resolve the complaint.)

7. Within 10 days of the receipt of these above materials, a member of the AIJS administrative staff will review the complaint file to determine if the institution complied with AIJS standards and policies. AIJS will contact the institution and allow the institution the opportunity (30 days) to review the matter and provide an explanation and/or additional information to AIJS.

8. If after receipt of the institutional response and a review of any additional documentation, AIJS makes a final determination that the institution is not in compliance with AIJS standards and/or policies, a formal corrective action plan will be required from the institution within 30 days.

9. If the response is accepted by AIJS, both the complainant and the institution will be so advised and the case will be closed.

10. If the corrective action plan is not accepted by AIJS, the matter will be placed on the agenda of the EAC to determine if an adverse action or other sanction should be initiated against the institution for noncompliance with AIJS's standards of accreditation.

11. AIJS will make a good faith effort to address credible anonymous complaints against an accredited institution or against AIJS itself and treat it in a similar manner to a regular complaint. Obviously, there is no mechanism to respond directly to an anonymous complainant.

12. All complaints received by AIJS regarding an accredited institution will be filed and stored in an easy and accessible manner. Site visitors will be given access to the file of an institution that is being reviewed, and any complaints on file in AIJS will be considered in the final decision of the EAC.

If a written complaint is filed against AIJS directly, the complaint is recorded and acknowledged. Within 10 days of the receipt of the complaint, a member of the AIJS administrative staff will review the complaint and submit both the complaint and the review of the complaint to the Chair of the EAC to evaluate the validity of the complaint.

If the complaint is deemed justified, the EAC will instruct AIJS staff of the appropriate means to resolve the matter and will notify the complainant within 10 days of the review of the complaint. If the complainant is anonymous, no notification is necessary.

If the matter is not resolved to the satisfaction of the complainant, the complainant may bring the matter directly to the EAC, by addressing the complaint to:

Chair of Executive Accreditation Council, AIJS  
500 West Kennedy Boulevard  
Lakewood, NJ 08701-2620  
732.363.7330  
Email: <mailto:cstern@theaijs.com>

### *NY State Complaint Policy*

For all types of complaints concerning colleges and universities in New York State, the first course of action must be to try to resolve the complaint directly with the administration of the college or university involved. The Office of College and University Evaluation will not review a complaint until all grievance procedures at the institution have been followed and all avenues of appeal exhausted and documentation provided that such procedures have been exhausted. Please note: Every New York State college and university is required to establish, publish, and enforce explicit policies related to redress of grievances.

Please do not send a complaint to the Office of College and University Evaluation until you have read all of the information below. This will assure that you are sending your complaint to the appropriate agency/office.

The Office of College and University Evaluation handles only those complaints that concern educational programs or practices of degree-granting institutions subject to the Regulations of the Commissioner of Education, with the exceptions noted below.

- The Office does not handle anonymous complaints.
- The Office does not intervene in matters concerning an individual's grades or examination results, as these are the prerogative of the college's faculty.
- The Office does not handle complaints concerning actions that occurred more than five years ago.
- The Office does not intervene in matters that are or have been in litigation.

- Complaints concerning **programs in fields leading to professional licensure** (e.g., nursing) should be directed to:

Office of the Professions  
Professional Education Program Review  
Education Building, 2 West  
Albany, NY 12234

- A complaint against a college in the **State University system** should be sent to:

State University of New York  
Central Administration  
State University Plaza  
Albany, NY 12246

- A complaint against a college in the **City University system** should be sent to:

City University of New York  
Office of the General Counsel  
205 East 42nd Street, 11th Floor  
New York, NY 10017

- **Civil rights:** a complaint involving discrimination based on race, color, national origin, age, disability and sex, including sexual harassment, should be filed with the U.S. Office for Civil Rights:

Office for Civil Rights (OCR) – Enforcement Office  
U.S. Department of Education  
32 Old Slip, 26th Floor  
New York, NY 10005-2500  
Telephone: 646-428-3900  
FAX: 646-428-3843  
TDD: 877-521-2172  
Email: [OCR.NewYork@ed.gov](mailto:OCR.NewYork@ed.gov)

Or with:

**NYS Division of Human Rights**  
<https://dhr.ny.gov/complaint>

- A complaint of **consumer fraud** on the part of the institution should be directed to the Office of the New York State Attorney General, Justice Building, Empire State Plaza, Albany, NY 12223.
- For a complaint about **state student financial aid matters**, contact the Higher Education Services Corporation (HESC) Customer Communications Center at 1-888-NYS-HESC.

Complainants should be aware that the Office of College and University Evaluation does not conduct a judicial investigation and has no legal authority to require a college or university to comply with a complainant's request.

If your complaint does not fall into one of the exceptions noted above, click [here](#) for the Office of College and University Evaluation Complaint Form.

## **COPYRIGHT INFRINGEMENT POLICY**

As per 34 CFR 668.43(a)(10), students of Yeshiva Gedola Amidei Dgirsra are hereby apprised that unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject the student to civil and criminal liabilities.

### **Summary of Civil and Criminal Penalties for Violation of Federal Copyright Laws**

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. Copyright Office at [www.copyright.gov](http://www.copyright.gov).

### **Legal Alternatives for Downloading or Otherwise Acquiring Copyrighted Materials**

- Purchasing the material in a legal manner
- Securing permission for use from the copyright owner
- Linking directly to materials on other sites, rather than copying and pasting
- Sourcing materials from the public domain
- Lawfully using protected materials after a fair use analysis

Students are reminded that using free content is not always copyright infringement, and purchased content can contain copyrighted work. Be sure that any content you purchase is from a legal and trustworthy source.

### **Unauthorized Peer-to-Peer Sharing**

Unauthorized peer-to-peer sharing is a copyright violation, and is prohibited by law, as well as by Yeshiva Gedola Amidei Dgirsas. Yeshiva Gedola Amidei Dgirsas does not have an institutional information technology system.

### **ACADEMIC PROGRAM**

Yeshiva Gedola Amidei Dgirsas offers a five year 150 credit undergraduate program leading to the First Talmudic Degree. A Classical Talmudic Studies Degree will be awarded upon the successful completion of 60 credits. In order to earn the First Talmudic Degree, students must earn semicha in at least one subject.

Courses are offered in Talmud with Halucha, Talmudic Law, Applied Halucha and Talmud with Halucha Survey. Students may choose track one which consists of Talmud with Halucha and Talmudic Law or track two which consists of Talmud with Halucha, Applied Halucha and Talmud with Halucha Survey. There is only one major available, Talmud.

### **FREQUENCY OF COURSE OFFERINGS**

The students enrolled at Yeshiva Gedola Amidei Dgirsas generally take the maximum number of courses offered each term at their grade level and progress toward their degrees in the time frame outlined in the sample curriculum. Course offerings for each

semester take into account the needs of all the students, and courses are offered with enough frequency to enable students to graduate within the normal time frames.

### **TEXTBOOK AND REQUIRED MATERIALS**

All required texts can be found in the library and are available at all times for student use. However, students may acquire personal copies if they wish. No other materials are required.

### **EXPLANATION OF COURSE NUMBER DESIGNATION**

The course code designations can be understood using the following system:

The first two letters refer to the department - Talmud with Halucha (TH), Talmudic Law (TL), Applied Halucha (AH), and Talmud with Halucha Survey (TS).

The first digit (1-5) indicates the year of study.

The second and third digit are always 01 as the subject matter varies.

The letters following the numbers indicate the semester; FA – fall semester, SP – spring semester and SU – summer semester.

### **CURRICULUM**

Yeshiva Gedola Amidei Dgirsá's curriculum is a synthesis of Talmud and Halucha.

For those unfamiliar with the Talmud and the study of Halucha we present a brief introduction.

The Talmud is a source of broad knowledge and is extraordinary in scope. It is the product of an age that did not cleave knowledge into different disciplines and so it promotes a way of thinking that is holistic, that brings to bear on a given issue or problem many areas of knowledge. It includes the foundation for Jewish Law and philosophy and carries forward the thread of Jewish custom and tradition.

Redacted close to two thousand years ago, it continues to guide Jewish life. The Talmud is comprised of 63 Tractates, and each one consists of its own unique set of laws, and they often differ greatly in language and style. It's famed for its esoteric style and is designed to provide the ultimate challenge for its students. Over the centuries, thousands of companion volumes have been authored, to elucidate and elaborate upon

the basic text. Important skills that are developed include: the ability to analyze texts, the application of general principles and concepts to new and unfamiliar bodies of knowledge, and facility in library research. The study of Talmud is a demanding task and a great deal of time must be devoted to fully appreciate its sophisticated levels. The goal of becoming a Talmid Chochom (Talmudic scholar) is a lifelong endeavor, avidly pursued by serious students for decades. The Talmud is a curriculum in and of itself.

Halucha or Jewish Legal Codes is a robust and structured Biblically based legal system which can be studied at different depths and levels. It includes laws, regulations, and practical applications of case law covering the entire gamut of Jewish living with civil, criminal, and ritual components.

The Bible establishes the basic body of Jewish law and the oral law further explains the recorded text through the Mishnah and the Gemorah; it is the Halucha based on rabbinical determinations, which renders the final practical judgment. Halucha is the living law, the embodiment of Biblical and Talmudic principles. As such the Talmud is the foundation from where the Halucha is derived and Halucha constitutes the final culmination of Talmudic debate epitomized in legal decisions.

Learning Talmud with Halucha requires the student to acquire a clear sense of the Halachic process. It is not a process in which the answers are always clearly yes or clearly no. The world of Halucha is less speculative than Talmud, but it too is filled with intricate reasoning, theoretical disputes and complex trains of logic. Mastering the conceptual aspects of the Talmud text lays the foundation for an understanding of dispositive Halucha.

The major codifiers of the Halucha accomplished the daunting task of reducing the extensive case law texts of the Talmud, extracting only the final judgments of Talmudic debates and delivering their own judgment where opinions were unclear or in conflict. The codifiers also brought together the vast legal literature under a topical system.

Rabbnu Yitzchok Alfasi known as the Rif, the Rambam (Maimonides) and Rabbeinu Asher known as the Rosh are perhaps the best known of the codifiers; they contributed to the creation of the Code of Jewish Law. Rabbanu Yaakov a son of the Rosh also known as the Ba'al ha-Turim wrote the Tur (a thirteenth century work). The Tur is a wide-ranging work covering all laws applicable in today's times and is divided into four main sections: Orach Chaim, Yoreh Deah, Even HaEzer, and Choshan Mishpat.



Rav Yosef Caro a fifteenth century scholar wrote a comprehensive commentary on the Tur called the Bais Yosef. This was followed by the Darchai Moshe written by Rabbi Moshe Isserlis known as the Rama and the Bach written by Rabbi Yoel Sirkis. These commentaries are considered the starting point of in depth Halucha.

Rav Yosef Caro subsequently went on to write the Shulchan Aruch or book of Jewish Legal Codes based on the Tur. The Shulchan Aruch constitutes the final authoritative judgments of the Bais Yosef on the Sefardic traditions. The Rama (Rabbi Moshe Isserlis) added the final authoritative judgments representing the Ashkenazic traditions. Thus the Shulchan Aruch includes the coming together of the authoritative judgments of both the Sefardic and Ashkenazic traditions.

As with all living laws, codification did not stop the process of reinterpretation and fresh application of legal principles to new issues. Many of the leading commentaries comment upon and provide deep analysis of the Shulchan Aruch. This includes but is not limited to the commentaries of such luminaries as the Taz, the Shach, the Magein Avrohum, the Pri Megudim, Rabbi Akiva Eiger, the Dogul Meruva and the Chelkas Mechokek among others. They comment, clarify and at times disagree with the Bais Yosef and the Rama. This led to many scholarly discussions by both the later commentators and intellectuals over the generations.

A significant body of “Shaaylos U’Teshuvos” Seforim (Responsa) devolved; these volumes are a compilation of questions addressed to Rabbinic authorities throughout the ages and the answers they gave. Many of these responses serve as a precedent to Halachic decisions until today.

Over the years some of the leading Halachic authorities compiled shorter versions of the Shulchan Aruch so the average layman could read it and know what to do. Among the most famous works are the Shilchan Aruch Harav, the Chaya Adam and the Kitzur Shulchan Aruch. The late 1800’s saw the publication of the Aruch Hashulchan followed by the Mishna Brirah. The six-volume Mishnah Berirah, is a 20th century classic written by Harav Yisroel Meir Kagan of Radun (known as the Chofetz Chaim). It is a brilliant compendium of the major Halachic literature of the last 200 years.

The objective of Yeshiva Gedola Amidei Dgirsas’ undergraduate program is to give students the skills and the tools they will need for a lifetime of independent higher-level

study. The student will acquire over the five-year program a strong information base of Talmudic concepts as well as a wide content knowledge of Halucha. In order to facilitate greater interaction and the sharing of learning skills among the students courses on all five levels revolve around the same sigya (Talmudic topic) selected for study a given semester. Students entering Yeshiva Gedola Amidei Dgirsra at different years will study different sigyas over the course of their five-year program. Despite the differences in material covered, the skills presented and acquired are essentially similar, and graduating students are expected to demonstrate a specified level of achievement. In addition they should be sufficiently prepared to enter a graduate Halucha program.

During the daily lectures the instructors organize the material and present it in a clear concise way; they will also quote from the "Shaaylos U'Teshuvos" Seforim. While lectures are an important element in the curriculum, they are not the sole element in Talmudic study. Throughout the millennia, the Talmud has been traditionally studied utilizing the Chavrisa (study partner) system. Under the Chavrisa system, students are able to match wits and hone each other's intellectual capabilities as they delve into the core of the sigya. They engage in discussion and review together all aspects of the assigned material. They amend and crystallize each other's positions and understanding of the materials. In this way, one student's strengths complement the other, and the learning of both is enhanced by this methodology. Each semester, the faculty makes certain every student has an appropriate Chavrisa, bearing in mind each student's academic level and abilities.

### **TALMUD WITH HALUCHA**

The morning learning session (both tracks) is devoted to Talmud with Halucha. The objective of the Talmud with Halucha courses is to train the students with a combination of expertise in both Talmud and Halucha. As noted, completing the Talmud in depth is a long-term process. Therefore the Talmud with Halucha courses focus on the study of Talmudic Tractates which include Halucha based topics. The curriculum begins with the source of the law in the Talmud; the study is in-depth and with the relevant commentaries. The students study the Talmud text with the commentaries of Rashi and Tosefos and some of the leading Rishonim and Achronim. After acquiring a thorough clear understanding of the sigya they move on to the study of Halucha.

### *Talmud With Halucha Course Descriptions*

Talmud with Halucha I    TH101FA    6 credits                      TH101SP    6 credits  
   TH101SU    5 credits

In these courses the students prepare and review the daily reading assignment in the traditional Chavrissa method; closely supervised and under the guidance of faculty members. On this level the focus is on skill building and familiarity with the structure of the Talmud text with a slant toward the study of Halucha.

Talmud with Halucha II    TH201FA    6 credits                      TH201SP    6 credits  
   TH201SU    5 credits

On this level the student expands his knowledge of Talmudic case law, with its Halachic components. The students begin honing their analytic and textual skills and learn to focus on an in-depth understanding of both Talmud and Halachic texts. The students are also expected to review various citations of the text.

Talmud with Halucha III    TH301FA    6 credits                      TH301SP    6 credits  
   TH301SU    5 credits

On this level the student becomes increasingly familiar with some of the major Halachic commentaries based on the Talmud. The students learn to reconstruct hypotheses rejected by the commentaries. This adds an additional component to independent study and leads to a deeper understanding of the interactions between the texts and their commentators.

Talmud with Halucha IV    TH401FA    6 credits                      TH401SP    6 credits  
   TH401SU    5 credits

On this level after studying the Talmud text the students go on to studying the Halachic texts with their commentaries. Stress is placed upon consistency of the student's interpretation with the major commentaries, and contrasts that are invariable when a novel interpretation, is developed.

Talmud with Halucha V    TH501FA    6 credits                      TH501SP    6 credits

On this level the students study Talmud with the main emphasis on the study of the Halachic texts. This includes the Tur and the Shulchan Aruch with their most important commentaries. In addition they study the works of modern day poskim or Halachic authorities to reach "Halucha lemasah" the final practical ruling as it applies to the reality of today. There is also a focus to develop that aspect of the incipient independent

scholar which will lead to a lifetime of independent learning of both Talmud and Halucha.

## TALMUDIC LAW

The first track afternoon study sessions focus on the in-depth study of Talmudic Law. The Talmudic Law courses are based on the key work of modern Halachic analysis. Many of the Dinim (laws) brought in the Gemara and the Halachic commentaries are based on the reality of their time. The instructors direct the students how to conclude the Sigya with the practical Halucha. In this way the students can find the Din (law) to the realities of today in the Poskim. They then develop the skill how to apply the Shulchan Aruch and Poskim and give a Psak or final practical ruling. The students will acquire over the five-year program a strong information base of Halachic concepts as well as wide content knowledge of numerous subjects and case studies. Although these courses study a different Halachic sigya they complement the morning courses of Talmud with Halucha.

### *Talmudic Law Course Descriptions*

Talmudic Law I	TL101FA	6 credits	TL101SP	6 credits
	TL101SU	4 credits		

In these courses the students study the Talmud text which is the foundation of Halucha. The instructor will direct them which Halachic commentaries discuss the subject. Besides the obvious benefit of knowing more Halucha, this knowledge will help them understand the underlying principles.

Talmudic Law II	TL201FA	6 credits	TL201SP	6	credits
	TL201SU	4 credits			

On this level the students continue to develop and solidify their knowledge of Talmudic logic with a slant toward Halucha. In addition the students study the works of the Achronim (later commentators; circa 1500 to the present) such as the Maharsha, Maharam, Rabbi Akiva Eiger, and the P'nei Yehoshua among others.

Talmudic Law III	TL301FA	6 credits	TL301SP	6 credits
	TL301SU	4 credits		

On this level the student's study of Talmud focuses on the Rishonim (commentators of the medieval era) which were the early codifiers of Halucha. This includes the commentaries of the Rif, the Rambam, and Rosh. In addition the students study the Tur with its main commentaries the Bais Yosef, the Bach and the Taz among others.

Talmudic Law IV	TL401FA	6 credits	TL401SP	6 credits
	TL401SU	4 credits		

On this level the students study the Tur with its main commentaries and the Shulchan Aruch which includes the Psak (final law) of both the Bais Yosef and the Rema. In addition they study the commentaries of the Achronim (literally the later commentators) on the Shulchan Aruch such as the Magein Avrohum, the Pri Megudim, and the Dogul Mervuva etc.

Talmudic Law V	TL501FA	6 credits	TL501SP	6 credits
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With a solid foundation in the study of Halucha the students focus on the final rulings of some of the foremost poskim of the recent past including Rav Moshe Feinstein, Rav Shlomo Zalman Auerbach and Rav Yosef Shalom Elyashiv, among others. Using his knowledge of Halucha and the guiding principles gleaned from the commentaries and contemporary Poskim (halachic authorities) the student can now apply the “Halucha l'maaseh” (final Halachic decision) to various situations. This inherent knowledge will be the foundation of the students’ graduate work.

### **APPLIED HALUCHA**

The second track afternoon study sessions focus on both Applied Halucha and Talmud with Halucha Survey. Halucha governs every aspect of Jewish life in all circumstances; moreover, since Judaism is not only a religion, but also a culture, these Applied Halucha courses deal mainly with practical law. The goal of the Applied Halucha courses is both to learn the Halucha and then incorporate it into actual daily living. Therefore the courses of Applied Halucha focus on the first section of the Shulchan Aruch, Orach Chaim which discusses the laws of daily living.

The principal text used in the Applied Halucha courses is from the key work of modern Halachic analysis; the six-volume Mishna Brirah. As noted the Mishna Brirah is a 20th century classic written by Rav Yisroel Meir Kagan of Radun and is a brilliant compendium of the major Halachic literature of the last 200 years. A classic work on Jewish law, it includes the basics of the laws, and simple and contemporary explanatory remarks and references. In the five year sequence leading to the First Talmudic degree, students will acquire a working knowledge of various sections of this masterwork.

The Applied Halucha courses then study some of the more contemporary Sifrei Halucha like the commentary of the Piskai Teshuva, the Shmiras Shabbos Hilchoso, and other

“Kitzur Halucha Seforim” (literally short Halucha books). With the objective to become more knowledgeable of practical Halucha as it applies to daily life. Students have a choice of attending a lecture and/or studying with a chavrisa in the study hall.

### *Applied Halucha Course Descriptions*

Applied Halucha I AH101FA 3 credits AH101SP 3 credits  
AH101SU 2 credits

In these courses, the student is introduced to the study of Shulchan Aruch Orach Chaim with the commentary of the Mishnah Brirah on a basic level. The commentary of the Mishnah Brirah is unique, as it combines practical Halucha with ethical concepts. As the students familiarize themselves with the usage of the wording of the Shulchan Aruch and Mishnah Brirah, they begin to have a deeper understanding of the nuances of Halucha.

Applied Halucha II AH201FA 3 credits AH201SP 3 credits  
AH201SU 2 credits

On this level the students more familiar with the style of writing of the Mishnah Brirah study it on a deeper level. The emphasis is on studying the text in depth using their developing textual and analytical skills. The students begin to analyze how the Mishnah Brirah came to a specific conclusion in a scenario where there is more than one opinion. This in turn enhances the students understanding of Halucha.

Applied Halucha III AH301FA 3 credits AH301SP 3 credits  
AH301SU 2 credits

On this level the students begin to study the Mishnah Brirah with the companion commentaries of the Be’ur Halucha and Sha’ar Hatziun. The Be’ur Halucha brings many sources from the Talmud, the Tur and other Halachic commentaries. These commentaries discuss the basis of the Mishnah Brirah’s conclusions.

Applied Halucha IV AH401FA 3 credits AH401SP 3 credits  
AH401SU 2 credits

On this level the students study the view of various Poskim and must understand the intellectual bases for each ones conclusion. The students are taught the need to reconstruct the hypotheses of why some Poskim reject the hypotheses of the other Poskim.

Applied Halucha V AH501FA 3 credits

AH501SP 3 credits

On this level the student pursues his Halucha studies largely unsupervised. With their deeper understanding of Halucha the students begin to study how to apply the Mishnah Brirah and Be'ur Halucha with our reality. As many of the laws discussed are derived from the Gemara and early Poskim reflecting the reality of their time and our reality is different.

### **TALMUD WITH HALUCHA SURVEY**

(The second track afternoon study sessions focus on both Talmud with Halucha Survey and Applied Halucha.) As noted the study of Talmud is a demanding task and a great deal of time must be devoted to fully appreciate its sophisticated levels. Thus the ideal way to study Talmud is in-depth Intensive and/or Research study sessions. Talmud with Halucha Survey known as "Bikyus", (literally fluency) is another method of studying the Talmud. In the Talmud with Halucha Survey courses the emphasis is not as much on sharpening the mind as it is on mastery of the material. These courses focus on giving the students a broad knowledge of the Talmud text. This is helpful when applying Talmudic sources in related fields including Halucha. The Rosh Yeshiva and the faculty decide the specific Tractate to study and the quota to be covered.

The study of the Talmud text is thorough and the pace is rapid, focused only on case law. The students study in Chavrissa pairs the text of the Talmud with Rashi; the single most important commentary. Rather than focusing on nuances of a given passage, the Talmud with Halucha Survey courses teach the students to gain a clear understanding of the questions, answers, and basic premises without becoming "bogged down" by intellectual challenges. These courses of study are closely supervised and under the guidance of faculty members. When students do require assistance, they can approach an available faculty member. The faculty member will direct the student to one or more commentaries which discuss the posed question or difficulty. In this manner, the student becomes exposed to the vast bibliography of Talmudic commentary and literature.

#### ***Talmud With Halucha Survey Course Descriptions***

Talmud with Halucha Survey I	TS101FA	3 Credits	TS101SP	3 Credits
	TS101SU	2 Credits		

In these courses the students focus on the Talmud chapter the Rosh Yeshiva and the faculty feel is important to know. The students study at a somewhat quick pace and focus on skill building and familiarity with the structure of the Talmud text. The objective is to convey a sense of the subject matter and conceptual framework of the text.

Talmud with Halucha Survey II	TS201FA	3 Credits	TS201SP	3 Credits
	TS201SU	2 Credits		

On this level the students become familiar with the major texts of Talmudic scholarship. In addition they start to develop an intellectual independence which is encouraged at the post-secondary level. The syntax and structure of the Talmud become clearer through the student's independent study.

Talmud with Halucha Survey III	TS301FA	3 Credits	TS301SP	3 Credits
	TS301SU	2 Credits		

On this level the student expands his knowledge of Talmudic discourse and case law, while learning to focus his efforts on the understanding of the text. The students review the chapter being studied thus enriching their Talmudic vocabulary and knowledge. This also improves the students' familiarity of the Talmud's logical give-and-take.

Talmud with Halucha Survey IV	TS401FA	3 Credits	TS401SP	3 Credits
	TS401SU	2 Credits		

On this level the students gradually become familiar with some of the major commentaries. Intellectual creativity is encouraged, and independent study leads to an understanding of the interactions between the texts and their commentators. In addition the students learn to avoid superficiality during the intellectual give-and-take of Chavrissa study.

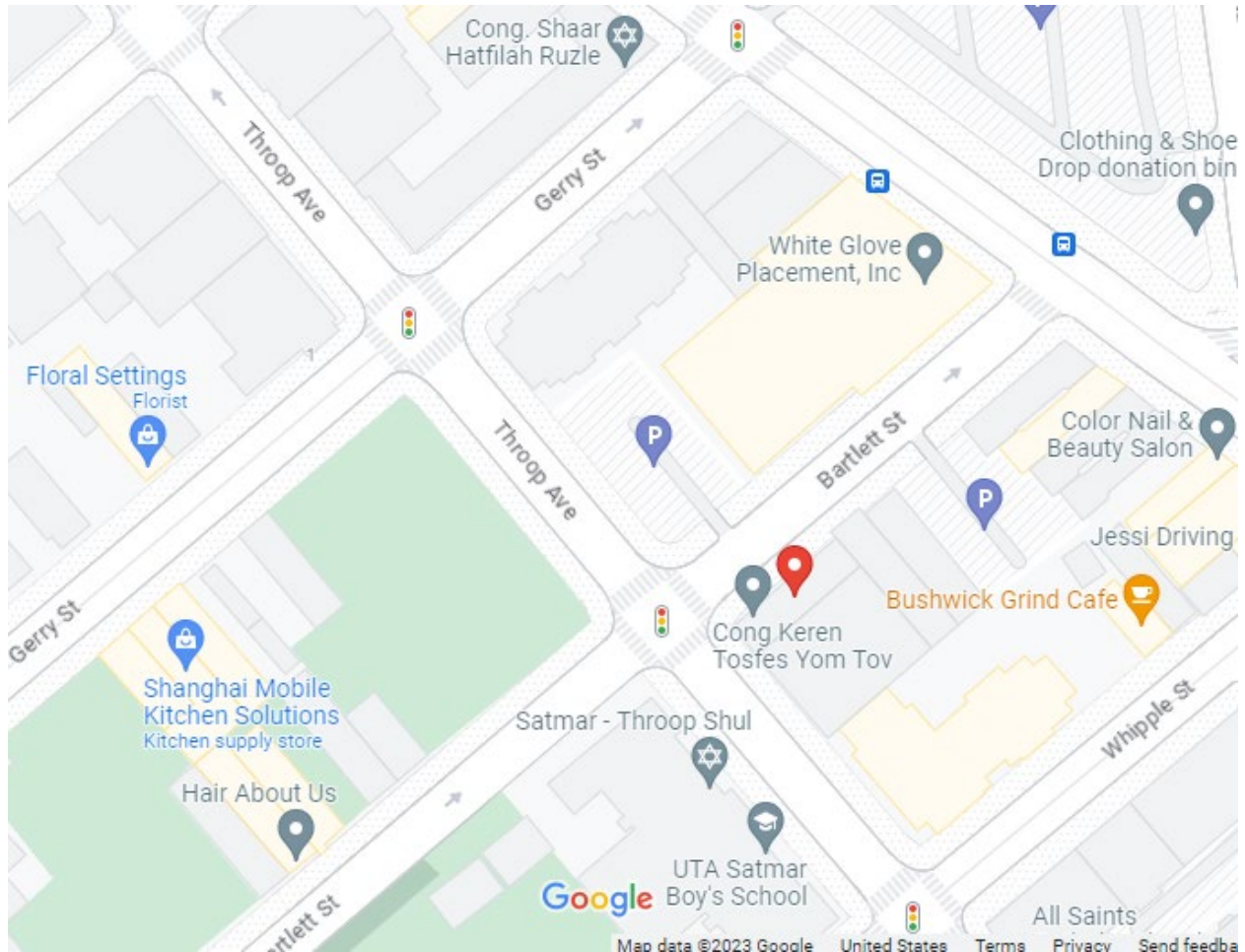
Talmud with Halucha Survey V	TS501FA	3 Credits	TS501SP	3 Credits
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On this level the students are increasingly independent of faculty assistance, and are capable of coming up with original interpretations of their own. Stress is placed upon the consistency of the students' interpretation of the major commentaries, and contrasts that are invariable when the Chiddush, or novel interpretation, is developed.



## MAP AND DIRECTIONS

Yeshiva Gedola Amidei Dgirsra  
89 Throop Avenue  
Brooklyn, New York 11206



From Garden State Parkway N:

1. Use the right lane to take exit 127 for NJ-440 S/Industrial Ave toward I-287 N
2. Continue onto Exit 440
3. Keep left, follow signs for NJ-440 N/Staten Island merge onto NJ-440
4. Keep left to stay on NJ-440
5. Continue onto NY-440 N
6. Use the right 2 lanes to merge onto NY-440 N/W Shore Expy toward NY-440/I-278
7. Use the right 2 lanes to take the Interstate 278 E/Staten Island Expwy E/NY-440 E exit toward Verrazano Br

8. Merge onto I-278 E/NY-440 N
9. Keep right at the fork to stay on I-278 E, follow signs for Bklyn Qns Expressway/Triboro Bridge
10. Take exit 30 for Flushing Ave
11. Turn right onto Flushing Ave
12. Slight left onto Whipple St
13. Turn left at the 1st cross street onto Throop Ave
14. Destination will be on the right

From NY-27:

1. Use the right 2 lanes to take exit 1 to merge onto Hamilton Ave
2. Use the right lane to merge onto I-278 E/Brooklyn Queens Expy via the ramp to Queens/Bronx
3. Take exit 30 for Flushing Ave
4. Turn right onto Flushing Ave
5. Slight left onto Whipple St
6. Turn left at the 1st cross street onto Throop Ave
7. Destination will be on the right